

Ain Shams University
Faculty of Medicine
Bachelor Degree in Medicine and General Surgery
2021-2022

| 1. Course/ Module Basic Information: | |
|--|---|
| Course/ Module Title | 4 th year undergraduate psychiatry |
| Course/ Module Code | |
| Year / Semester | 2021-2022 |
| Department/s offering the Course/ Module | Department of Neuro- psychiatry |
| Date of Course/ Module specification approval | June 2021 |
| <p>Total credit hours: 2.5 hours</p> <p>Theoretical hours: 36hrs Practical/Clinical hours: 28 hrs</p> <p>others(specify):</p> | |

2. Overall Course Aims:

This Course/ Module will enable the student to...

| | |
|-------|---|
| Aim 1 | Take and record a structured, patient centered history |
| Aim 2 | Assess the mental state of the patient |
| Aim 3 | Adopt an empathic and holistic approach to the patients and their problems. |
| Aim 4 | Prioritize issues to be addressed in a patient encounter. |
| Aim 5 | Adopt strategies and apply measures that promote patient safety. |

3. Learning Outcomes (LOs):

By the end of the Course/ Module students will be able to:

Knowledge, understanding and intellectual skills:

| Course/ Module LO | | Key Competency |
|-------------------|---|----------------|
| k1 | Take and record a structured, patient centered history. | 1.1 |
| k2 | Adopt an empathic and holistic approach to the patients and their problems. | 1.2 |
| k3 | Assess the mental state of the patient. | 1.3 |
| | | |

Professional and practical Skills:

| Course/ Module LO | | Key Competency |
|-------------------|--|----------------|
| s1 | Apply knowledge of the clinical and biomedical sciences relevant to the clinical problem at hand. | 1.8 |
| s2 | Establish patient-centered management plans in partnership with the patient, his/her family and other health professionals as appropriate. | 1.13 |
| s3 | Identify the basic determinants of health and principles of health improvement. | 2.1 |
| | | |

Attitudes:

| Course/ Module LO | | Key Competency |
|-------------------|---|----------------|
| a1 | Recognize the economic, psychological, social, and cultural factors that interfere with wellbeing. | 2.2 |
| a2 | Exhibit appropriate professional behaviors and relationships in all aspects of practice, demonstrating honesty, integrity, commitment, compassion, and respect. | 3.1 |
| a3 | Respect the different cultural beliefs and values in the community they serve. | 3.3 |
| | | |

5. Contents

| Topics | Teaching and Learning Methods | | | | | | |
|--|-------------------------------|---|------------------------|--|-------------------------------|---------------------------------|--|
| | Total % | Lecture / Flipped classroom/ integrated session | Small group discussion | Practical/ Clinical teaching/ museum visit/ simulation lab | Field visits/ hospital rounds | Other Methods.. (TBL/ PBL/ CBL) | Self Directed Learning (e.g. projects, assignments...) |
| 1) Introduction to psychiatry | 6% | | | | | | |
| 2) History and examination | 6% | | | | | | |
| 3) Anxiety disorders | 5% | | | | | | |
| 4) Mood disorders | 6% | | | | | | |
| 5) Psychotic disorders | 6% | | | | | | |
| 6) Neurocognitive disorders | 5% | | | | | | |
| 7) Somatic symptoms disorders | 5% | | | | | | |
| 8) OCD and related disorders | 6% | | | | | | |
| 9) Trauma and stress related disorders | 5% | | | | | | |
| 10) Child disorders (Intellectual disability and Autism spectrum disorder) | 6% | | | | | | |
| 11) Child disorders (Conduct disorder and ADHD) | 6% | | | | | | |
| 12) Substance use disorders | 6% | | | | | | |
| 13) Sleep disorders | 5% | | | | | | |
| 14) Psychosomatic and liaison psychiatry | 6% | | | | | | |
| 15) Impulse control disorder | 5% | | | | | | |
| 16) Personality disorders | 6% | | | | | | |

| | | | | | | | |
|-----------------------------|------------|--|--|--|--|--|--|
| 17) Psychiatric emergencies | 5% | | | | | | |
| 18) Eating disorders | 5% | | | | | | |
| Total | 100 | | | | | | |

6. Teaching and Learning Methods:

| Teaching/ Learning Methods | Recall of Knowledge/ Understanding/ Intellectual skills LOs covered | Professional/ Practical LOs covered | Attitude LOs covered |
|--|--|---|----------------------------|
| 1. Lectures | yes | yes | Yes |
| 2. Flipped classroom | Yes | yes | yes |
| 3. Integrated session | No | No | No |
| 4. Practical/ Clinical classes | Yes | yes | Yes |
| 5. Small group discussion | no | No | No |
| 6. Other methods. (TBL/PBL/CBL)* | No | No | No |
| 7. Field visits/ hospital rounds | No | No | No |
| 8. Simulation lab | No | No | No |
| 9. Museum visit | No | No | No |
| 10. Self Directed Learning (e.g. Projects, assignments, e- portfolio ..) | no | No | No |

*TBL: Team based learning; PBL: Problem based learning; CBL: Case based learning

Plan for supporting students with learning difficulties (Remediation of failed or borderline students)

- 1) frequent assessment for early detection those students
- 2) small group discussion for those students
- 3) Asking for extra feedback for those students

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6. Student Assessment:

| 6.1 Method Used: | | 6.2 Time of Assessment in weeks: | 6.3 Weight of Assessments (Mark / %) | 6.4 LOs covered |
|------------------------|-----------------------------|----------------------------------|--------------------------------------|-----------------|
| Continuous assessment: | - Integrated case studies | Yes | 40% | Yes |
| | - Single best answer | Yes | 60% | Yes |
| | - Short essay | No | | No |
| | - Clinical assessment/ OSCE | No | | No |
| Final evaluation | - OSPE | No | | No |
| | - Assignments | No | | No |
| | - Others | No | | No |
| | - Single best answer | Yes | 33% | Yes |
| | - Short Essay | No | | No |
| | - Practical /clinical | Yes | 33 % | Yes |
| | - OSCE/OSPE | No | | No |
| | - Long case | NO | | No |
| | - Short case | Yes | 33% | Yes |
| | | | Total: 100 | |

7. List of books & References full references with most recent edition required):

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|-----|-------------------------------------|
| 7.1 | Course Notes |
| | Kaplan short note |
| 7.2 | Essential Books (Text Books) |
| | Kaplan & Synopsis text book |
| 7.3 | Recommended Books |
| | Kaplan & Synopsis text book |
| 7.4 | Periodicals, Web Sites, etc |
| | World psychiatric association .com |
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8. Facilities required for teaching and learning

| Facilities needed during teaching | Yes/No |
|-----------------------------------|--------|
|-----------------------------------|--------|

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|--------------------|-----|
| | |
| Lab | No |
| Department Library | No |
| Museum | No |
| Computer lab | Yes |
| Simulation lab | No |
| Hospital ward | No |
| Others | No |

Course Coordinator:
Name:

Signature

Head of the Department:
Name:

Signature: